# Private Preschool and Test Score Gaps in rural India

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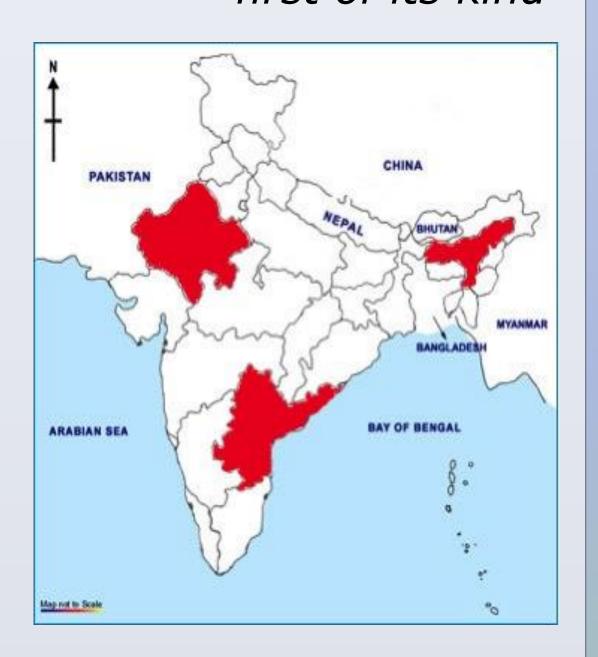
#### **Motivation & Background**

- ☐ Early years are important.
- ☐ Significant gaps in learning at *primary* school level.
- □ **Problem** Rigorous preschool evaluation remains the missing puzzle piece. **No study** on preschools in India.
- ☐ 1.3 mn govt (public ) preschools in India. Every village has at least 1.
- ☐ Private preschools are low cost, low fee paying.

## **Data - ASER ECE (2011-12)**

- first of its kind

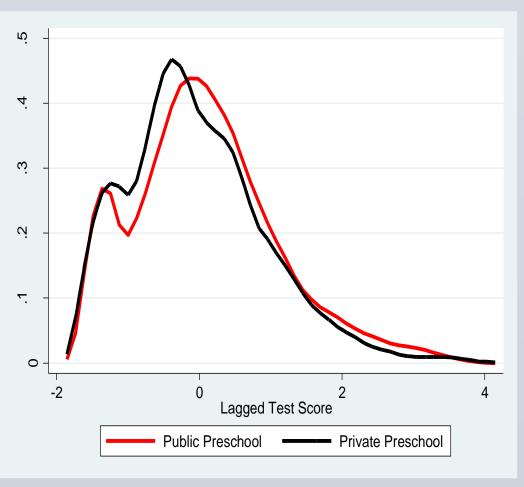
- □ 300 villages from 3 states in India.
- ☐ All children at 3.5-4.5 years in Sept, 2011 surveyed.
- ☐ Children tested twice Sept, 2011 & Dec, 2012.
- ☐ Children tracked 4 times in 1 year.

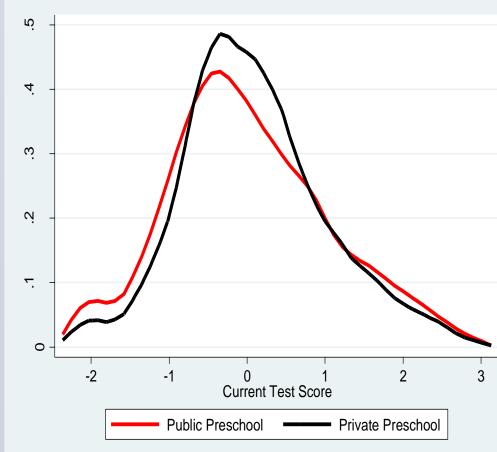


#### <u>Questionnaires administered -</u>

Survey	<b>Visit 1</b> Sep - Dec	<b>Visit 2</b> Feb – Mar		<b>Visit 4</b> Oct - Dec
instrument	2011	2012	2012	2012
Village	✓			
Household	✓			
Test Score	✓			$\checkmark$
Child	✓	✓	✓	$\checkmark$
Preschool	✓	$\checkmark$	$\checkmark$	✓

#### Test scores – lagged (2011) & current (2012)





# <u>Methodology</u>

<u>Lagged Score Value Added Model – Dynamic OLS estimation</u>

- ☐ Identification lagged score captures all past inputs and decisions.
- ☐ Unbiased *private* is correlated with error ONLY through lagged score.

$$T_{it} = \alpha_1 X_i + \lambda T_{i(t-1)} + \alpha_2 Private_i + \alpha_3 V_i + \alpha_4 S_i + e$$

Where T is the test score in period t and t-1, X is household and individual control, V is village control, S is state controls for individual i.

### **Results**

Private Preschool increases test scores by 0.13 SD v/s public

	(1)	(2)	(3)	(4)
Dependent Variable -			VAM – No	VAM -
Current test score			lagged	Lagged
Private Preschool	0.27***	0.19***	0.17***	0.13***
	(0.042)	(0.04)	(0.039)	(0.0368)
Lagged test score		0.228***		0.182***
		(0.0202)		(0.0181)
Individual Controls			Yes	Yes
Household Controls			Yes	Yes
State Controls	Yes	Yes	Yes	Yes
Village Controls	Yes	Yes	Yes	Yes
Observations	5,730	5,730	5,730	5,730
R-squared	0.342	0.379	0.398	0.417

\*\*\* p<0.01, \*\* p<0.05, \*p<0.1

#### Robustness Check - DID Matching

Should correct for any time invariant ability bias. Private public preschool gap 0.1 SD.

Ne	eighbour	Neighbour		KCITICI	Size
	learest eighbour	5 - Nearest Neighbour	Radius	Kernel	Sample Size

ATT	0.073	0.103**	0.104**	0.104**	5494
	(0.052)	(0.052)	(0.045)	(0.044)	

Standard errors for Nearest Neighbour are Abadie & Imbens (2006) corrected; for Radius and Kernel are bootstrapped.

### **Conclusion**

- ☐ The private-public test score gap is 0.1 to 0.13 SD which is approximately 6% of the mean.
- estimation is robust to controlling for child heterogeneity, parental sorting and aspirations, test scores standardized by age.