# Where are the Jobs? Estimating Skill-Based Employment Linkages across Sectors for the Indian Economy: An Input-Output Analysis

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#### **OUTLINE**

- Motivation
- Objective
- Contribution to Literature
- Methodology
  - Defining skill: A two step process
  - Clubbing Sectors
- Data Description: Direct Skilled Employment
- Direct plus Indirect Employment
  - Methodology
  - Results
- Conclusions and Policy Implications
- Way Forward

#### **MOTIVATION**

- Skilling India initiative
- Supply side approach: skill training skill mismatch
- Demand side approach: sectors that demand different types of skilled employment
- 24 priority sectors identified by NSDC in its National Policy for Skill Development and Entrepreneurship (2015)
- Direct and indirect employment creation
- Traditionally skills has been measured by general education
  - Data Gaps

## **Contribution to Literature and Policy**

- Integrating different strands of policy recommendations
- Defining Skills
  - Previous Literature: General Education
  - Contribution: General, formal vocational and technical
- Usually, links to within-sector employment
  - Contribution within and outside sectors
- No acknowledgement of higher skilled workers

#### **Objective**

- Which sector is creating the most jobs?
- What type of employment are being created in each sector?
   Which skill level?
- Identification of sectors: potential to generate different types of employment directly and indirectly

#### **METHODOLOGY**

#### SKILLS ILLUSTRATION

#### CONSTRUCTION SECTOR SKILL IT SECTOR SKILL COUNCIL COUNCIL

Program Name	<b>Mason Tilling</b>	
Level	4.0	
Qualification Pack Name and Reference Id.	CON/No103	
Version No.	1.0	
Version Update	30-12-2015	
Pre-requisites to Training	Preferably 5 <sup>th</sup> Standard	
Experience (Assumed, though not mentioned)	Minimum experience of 1 year of Level 3	

Job Role	Domestic IT Helpdesk Attendant
Level	4.0
Code	SSC/Q110
Minimum Education Qualification	12
Maximum Education Qualification	Masters Degree in any Discipline
Experience	o-1 year of work experience/intern ship in a related area

#### **Defining Skills**

General education (not literate to below primary)

No Technical education or Did not receive any Vocational training or Selection or Selection or Selection In the selection of Selection In the selection I

General
education
(primary to
secondary)

and/ or

No Technical education

and/ or Received Vocational training



Low-medium skilled

#### **Defining Skills**

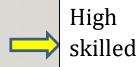
General Technical Received Mediumeducation education Vocational high skilled and/ and/ (higher (diploma/certifica training or or secondary, te course below diploma/certifi graduate level) cate courses)

General
education
(graduate,
post-graduate
& above)

and/ or Technical education (diploma/certifica te course above graduate level)

and/ or

Received Vocational training



#### 1st Step: Combining General and Technical Education

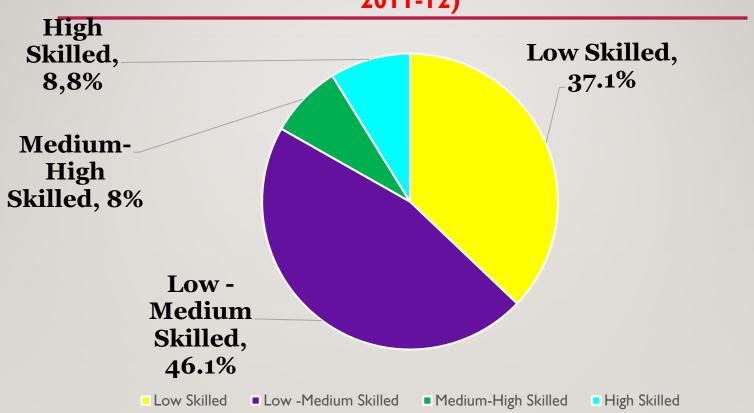
General	Technical Education						
Education	No technical education	Technical degree in different	Diploma in different subjects (below graduate)	Diploma in different subjects (above graduate)	Missing		
Not literate Literate without formal schooling TLC Others Literate: below primary	Low skill	subjects	Low skill				
Primary Middle Secondary	Low-medium skill				Low- medium skill		
Higher secondary Diploma/certific ate course		Medium-high skill					
Graduate Post-graduate & above			High skill				
Missing Cases	Low skill	Low-medium skill	Medium-high skill	High skill	Missing cases		

## **2<sup>nd</sup> Step: General and Technical Education and Vocational Education**

Combination of					
General and Technical education	Formal vocational training	vocational vocational		Missing cases	
Low skilled			Low skill		
Low-medium skilled	Low-m	edium skill			
Medium-high skilled	Medium-high skill				
High skilled	High skill				
Missing cases	Medium- high skill	Low-medium skill	Low skill	Missing cases	

## Only 16.8% of the workforce are either Medium-High or High-Skilled i.e. 70 million employed

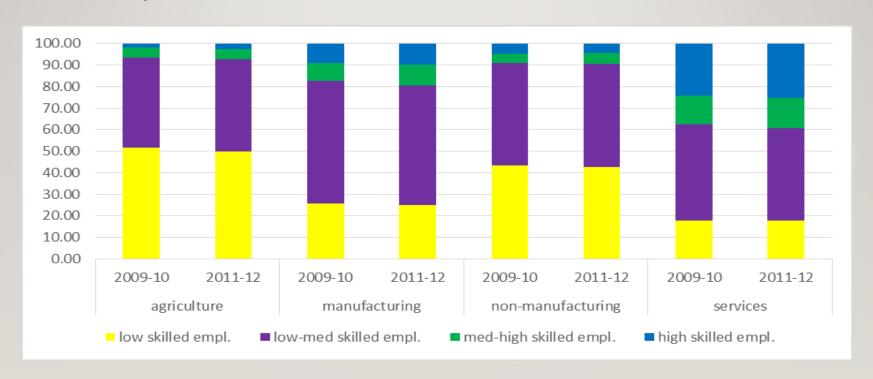




#### DIRECT SKILLED EMPLOYMENT

## Share of medium-high and high employment across sector is low..

Share of Employment by Skill Type in Broad Sectors of the Indian Economy (2009–10 and 2011–12)



#### Within and Outside Sector Skilled Employment though Employment Linkage Effects

#### **Employment Linkage Effects**

Employment linkage effects: forward and backward (Bulmer-Thomas, 1982)

**Backward employment linkage**: how much employment in one sector can create jobs in other sectors, when final demand within that sector increases by unity.

**Forward employment linkage:** how much employment in one sector can create jobs within itself, when final demand from rest of the economy increases by unity.

#### **METHODOLOGY**

Incorporating different types of employment into an I-O model (Bulmer-Thomas, 1982)

#### **Assumption:** constant returns to scale

**fixed employment coefficient**:  $E_i = L_i / X_i$  ----- (1), (i = 1,2,...,n) homogeneous labour **heterogeneity in labour force:** different types of employment,  $L_i = LS_i + LMS_i + MHS_i + HS_i$  ----- (2)

Fixed employment coefficient with respect to each type of employment:

**Following the conventional I-O model**:  $X = (I - A)^{-1} F$  and juxtaposing that in those above labour equations with respect to different skill level,

Calculate Employment Forward as well as Backward linkages with respect to all four types of skill level

#### **Data Sources**

Input-Output table of India for the year <u>2009–10</u> published by the Central Statistics Office (CSO) and Input-Output table for <u>2011</u> published by the World Input-Output Database (WIOD) (Timmer, 2012)

National Sample Survey Office (NSSO) 66<sup>th</sup> (2009-10) and 68<sup>th</sup> (2011-12) round of employment-unemployment survey

NIC 2008, 2004

Price and Quantum indices published by the National Accounts Statistics 2011 and 2014

#### **Clubbing Sectors**

- I-O table for 2011 (World Input-Output Database, Timmer, 2012)— 35 sectors
- I-O table of India for 2009–10 (CSO) 130 sectors

Aggregated to <u>23</u> sectors – provides macro picture of the Indian economy consisting of the primary, manufacturing, non-manufacturing and services sector

#### **Choosing sectors:**

Map with - 24 priority sectors mentioned by National Policy for Skill Development & Entrepreneurship (2015)
- NIC (2008)

Concordance table of sectors in WIOD (2011), NIC (2008) and National Policy for Skill Development & Entrepreneurship (2015)

## BACKWARD LINKAGE: OUTWARD SECTOR EMPLOYMENT (FOR 2009-10 & 2011-12)

Low skill	Low-med skill			Med-high skill		High skill	
•		•		•		•	
Agriculture		Agriculture		Wood & wood		Other services	
Wood & wood		Wood & wood		products		Paper products	
products		products		Paper products		Communication	
Food, beverage	s &	Textiles		Textiles		Financing, real	
tobacco		Food, beverages &		Other services		estate & business	
Hotels &		tobacco		Food, beverages &		activities	
restaurants		Hotels &		tobacco		Trade	
Leather produc	ts	restaurants		Hotels &		Leather products	
Textiles		Leather products		restaurants		Wood & wood	

Trade

products

Construction

Construction

#### SUMMARY OF RESULTS FROM EMPLOYMENT BACKWARD LINKAGE

- agriculture (as a whole except forestry & fishing) is creating all four types of employment in other sectors
- Among manufacturing, 'textiles' is creating above unitary employment at all types
  of skill level, however, 'food, beverages & tobacco' creates mostly low and lowmedium skilled employment for both the years. And within 'textiles', especially
  'cotton & jute textiles' are creating more employment in other sectors
- Services sector is mostly engaged in creating medium-high and high skilled jobs, especially 'other services', 'trade', 'financing' etc.
- However, some manufacturing sectors like 'paper products' mostly publishing activities create lot of medium-high and high skilled jobs outside the sectors.

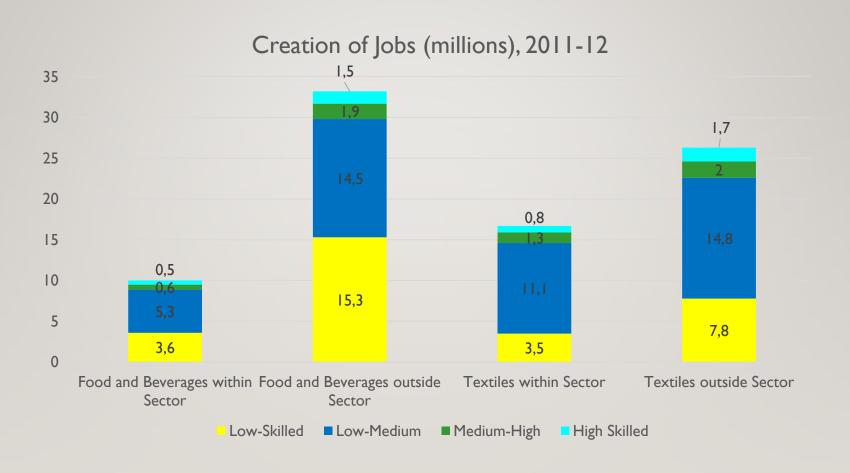
## WITHIN SECTOR EMPLOYMENT: FORWARD LINKAGE (FOR 2009-10 & 2011-12)

Low skill Low-med skill Med-high skill High skill Communication Mining & Mining & Agriculture Quarrying Other services Quarrying Mining & Agriculture Paper products Agriculture Quarrying Trade Trade Trade Non-metallic mineral products **Textiles** Financing, real Communication estate & business Construction Non-metallic Other services activities mineral products Leather products Paper products Mining & Leather products Trade Quarrying **Textiles** Hotels & restaurants

#### SUMMARY OF RESULTS FROM EMPLOYMENT FORWARD LINKAGE

- A new sector within non-manufacturing ('mining & quarrying') has come up to create within sector employment
- Other sectors like 'paper products' continue to create within sector medium-high and high skilled employment as well.
- Similar result is for the sectors like 'other services', 'textiles',
   'financing', etc.

## Some sectors are creating more indirect jobs than direct ones..



#### **Conclusions and Policy Implications**

- Agriculture (as a whole except forestry & fishing) is creating all four types of employment in other sectors both inside and outside that sector
- Among manufacturing, 'textiles' is creating above unitary employment at all types of skill level indirectly, however, 'food, beverages & tobacco' creates mostly low and low-medium skilled employment for both the years. And within 'textiles', especially 'cotton & jute textiles' are creating more employment in other sectors
- Services sector is mostly engaged in creating medium-high and high skilled jobs, especially 'other services', 'trade', 'financing' etc. both directly and indirectly
- However, some manufacturing sectors like 'paper products' mostly publishing activities create lot of medium-high and high skilled jobs outside the sectors.
- Creates a basis for manufacturing vs services in terms of their employment creation in terms of different levels of skill
- Demand side approach to capture the direct as well as indirect employment creation by the sectors

### **Thank You**