### The Economics of Women's Entrepreneurship

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# Why women's entrepreneurship?

- Women have few employment opportunities in many low-income settings: productive self-employment may offer a path to income growth.
- Gendered spending patterns suggest that increasing women's earning potential may have large impacts on household welfare while also increasing gender equity e.g., Duflo & Udry (2004), Qian (2008), Luke & Munshi (2011).
- In practice, entrepreneurship training programs have had mixed results e.g., McKenzie & Woodruff (2014).

### This paper

#### Research question I

Does targeting entrepreneurship training programs at women deliver on the dual goals of business development and gender equity?

#### Research question II

What are the spillover effects of women's entrepreneurship on the broader household? Are there inter-generational spillovers?

# Our study: Entrepreneurship in central Uganda Program Content

We partner with an organization in Uganda that has developed an entrepreneurship curriculum tailored to ultra-poor women with little formal education.

- Eight 2–3 hour modules on business skills.
- 3 intensive one-on-one mentoring sessions.
- Aspirational content: role models, graduation ceremony.

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We randomize access to two versions of the program in five locations in central Uganda:

- Business as usual (339 women).
- 2 Opt-in mentoring (316 women).
- Ontrol (285 women).

We measure outcomes on businesses, households, and children at baseline, exit from the program (6 months), and 12–18 months post exit.

• Weekly SMS surveys on revenues starting after the baseline.

#### Preview of results

- The program leads to large and persistent improvements in business outcomes.
  - Treated women own .22 more businesses.
  - Profits are 102% higher in the main business and 88% higher in all other businesses.
- The program is highly effective at encouraging re-investment.
  - Treated women have 122% higher investments in the main business at midline.
  - Treated women have 136% higher investments in other businesses at endline.
- 3 The program does not lead to improvements in household welfare but inter-generational spillovers through changes in location's business environment.
  - Null effects on expenditures, indications of increased food insecurity.
  - Effects on children occur through role models in the community, not from living with a treated woman.

#### Contributions to the literature

- Well-targeted entrepreneurship programs can generate large improvements on business outcomes, but impacts on households may take longer to materialize.
  - Business training skills: McKenzie and Woodruff (2014), de Mel, McKenzie, and Woodruff (2014), Blattman, Fiala, and Martinez (2014), Quinn and Wooddruff (2019), McKenzie (2020).
  - Behavioral/psychological interventions: Campos et al (2017), Batista and Seither (2021), Seither (2021), Dalton et al (2021).
- 2 Constraints in the business environment or a high premium on risk reduction prevents micro-enterprises from growing into SMEs even when capital is available.
- Onsumption support is key for allowing households to smooth consumption shocks while making long-term, productive investments.
  - Graduation from poverty programs: Banerjee et al (2015), Blatman et al (2016), Bandiera et al (2017).
- Programs like the one we study can create community-level impacts on children.
  - Role models: Riley (2021).

# Experimental Design

#### Treatment compliance Sampling

Implementing partner and research project manager worked to ensure compliance with randomization, but we have some non-compliance:

- 11.7% move between two treatment arms, but movement is identical in both directions.
- 1.7% of women assigned to control manage to enter a treatment group.
- Instrumenting for actual participation with treatment assignment yields similar results to ATEs using random assignment.

#### Empirical strategy

For any outcome of interest for the women in our sample in a given survey round,  $O_{it}$ , we estimate an ANCOVA specification to recover ITTs:

$$O_{it} = \alpha + \beta_1 \operatorname{Treat}_{it} + \beta_2 \operatorname{Treat} * \operatorname{Mentoring}_{it} + \delta_1 X_i + \delta_2 O_{i0} + \epsilon_{it}.$$

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For children's outcomes, we estimate direct and indirect treatment effects using the specification

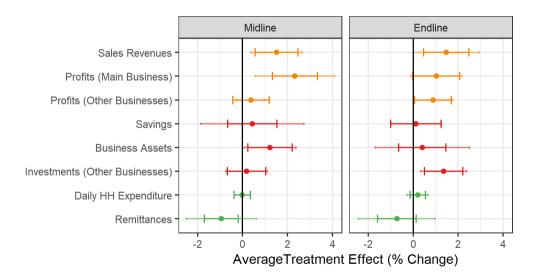
$$O_{it} = \alpha + \theta_1 Treat_{it} + \eta \sum_{p} Treated_{ip0} + \delta \sum_{p} g_{ip0} + \delta_1 X_i + \delta_2 O_{i0} + \epsilon_{it},$$

 $\theta_1$ : effect of living with a woman in the treatment group  $\eta$ : effect of each additional treated woman in the child's network at baseline.

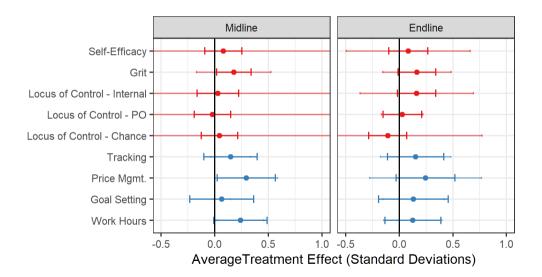
# Results

#### The program has large, positive effects on business outcomes Mentoring Effects

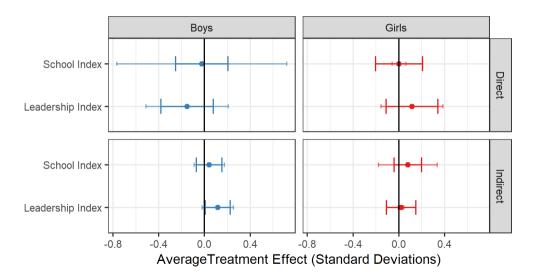




### Improvements in grit and internality, and business practices



### Effects on children driven by community outcomes rather than households



## Discussion

#### Conclusion

- The mix of business skills with an option for mentoring is highly effective at improving business outcomes.
  - More intensive, mandatory mentoring does not augment the effects of the core program, and in some cases actually appears to be counterproductive.
- Improvements in business outcomes do not lead to higher household welfare within the period of our study.
  - Some evidence that household welfare is actually lower due to more difficulty smoothing consumption.
- 3 Profits are re-invested, but not in the main business.
  - May imply rapidly diminishing marginal returns, or an extremely high value for diversification.

Thank you!

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# Appendix

### Program content Back

- Eight modules over six months.
  - Identifying business opportunities and planning.
  - "Traditional" business practices.
  - Marketing and price management.
  - No provision of capital.
- 3 intensive one-on-one mentoring sessions or "office hours".
  - One-on-one mentoring: 75% organize at least one visit, 33% organize all 3.
  - "Office hours": 43% attend once, 1.3% attend twice.
- Graduation ceremony with group.

# Program timeline and content

Month 0	Month 1	Month 2	Month 3	Month 4	Month 5	Month 6
- Mobilization - Orientation (aspirations intervention)	- "Getting out of your comfort zone" - Identifying business opportunities - "Finding capital and starting small" - First mentoring	- Bookkeeping and record keeping - Market research	- Business planning - Second mentoring	- Growing your customer base - Money management	- No modules (implement business plans)	- Third mentoring - Graduation ceremony

# Program delivery





# Program graduation





## Sampling Back

940 women in 5 locations in central Uganda who (1) attend orientation and (2) opt to sign up for the study (locations selected by the implementing partner).

- Location 1: 163
- Location 2: 220
- Location 3: 185
- Location 4: 217
- Location 5: 155

All children living with/dependent on women in our main sample between 10-17 years old at baseline.

• 1,075 children (47% boys, 53% girls).

### Sample characteristics

- 4 rural, 1 peri-urban location.
- 52% report being regularly employed at baseline.
- 38% 60% of women who sign up have businesses at baseline (depending on location).
- Mean monthly profits between UGX 45,000 and UGX 64,000 (USD 12.16–17.29) at baseline.
- Business types: food products, livestock, charcoal, vending clothes, selling drinks.

#### Assignment to treatment

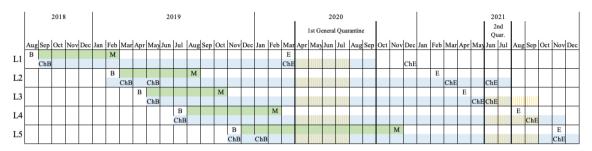
We conduct individual-level randomization at the end of the baseline survey:

- Full program (includes "mandatory" mentoring).
- Program with opt-in mentoring.
- Control
  - Group meeting on day of first module session but no intervention after.
  - Reduces non-compliance.

#### Double-blind randomization with private lottery:

- Colored candy draw that corresponds to 1 out of 3 locations for first meeting.
- Enumerators were not informed about candy significance that changed for each location.

#### Timeline and data



Legend	Symbol	Legend	Symbol
Baseline	В	Children Baseline	ChB
Midline	M	Children Endline	ChE
Endline	E	SMS Sales Survey	
Treatment Training		SMS Food Insecurity	Survey

# Results

#### The program has large, positive effects on business outcomes (SMS) (Back)





	Business Creation		Main	Other Businesses	
	(1)	(2)	(3)	(4)	(5)
	Own a Business	No. Businesses	Sales (IHS)	Profits (IHS)	Profits (IHS)
	Pa	nnel A: Midline (6	months)		
Treat	0.158***	0.232***	1.513***	2.326***	0.372
	(0.040)	(0.067)	(0.482)	(0.511)	(0.412)
Treat × Mentoring	-0.028	-0.019	-0.648	-0.824*	0.427
	(0.038)	(0.068)	(0.475)	(0.499)	(0.436)
Observations	822	822	802	795	824
Control Mean	0.566	0.832	37674.603	69415.538	18589.105
	Pane	l B: Endline (18–2	24 Months)		
Treat	0.075*	0.213***	1.467***	1.022*	0.880**
	(0.041)	(0.070)	(0.513)	(0.534)	(0.418)
Treat × Mentoring	-0.056	-0.110	-1.162**	-0.909*	-0.376
	(0.039)	(0.070)	(0.488)	(0.507)	(0.430)
Observations	828	827	814	810	829
Control Mean	0.667	0.903	43628.016	76934.118	17832.946

### Participants show improvements in business practices

	(1)	(2)	(3)	(4)
	Tracking	Price Mgmt.	Goal Setting	Work Hours
	Panel A	: Midline (6 m	onths)	
Treat	0.179	0.374**	0.063	8.420*
	(0.154)	(0.176)	(0.149)	(4.454)
Treat x Mentoring	0.132	-0.057	0.228	2.933
Treat x Westering	(0.157)	(0.177)	(0.167)	(4.665)
Observations	434	422	364	379
Control Mean	0.957	1.012	0.643	28.431
	Panel B: E	Endline (18–24	Months)	
Treat	0.187	0.336*	0.133	4.521
	(0.162)	(0.191)	(0.165)	(4.718)
Treat × Mentoring	-0.156	-0.223	0.039	-3.615
	(0.159)	(0.180)	(0.164)	(4.699)
Observations	431	415	358	389
Control Mean	1.133	1.239	0.688	35.130

# The program improves grit and internality

			Locus of Control		Aspir	ations	
	(1)	(2)	(3)	(4)	(5)	(6)	(7)
	Self-Efficacy	Grit	Internal	PO	Chance	Income (IHS)	Social Status
		Panel .	A: Midline	(6 month	s)		
Treat	0.525	1.071**	0.061	-0.108	0.177	-0.171	0.152*
	(0.589)	(0.495)	(0.222)	(0.420)	(0.355)	(0.224)	(0.091)
Treat × Mentoring	-0.368	-0.823*	0.069	0.004	0.275	-0.253	-0.205**
	(0.567)	(0.487)	(0.215)	(0.412)	(0.335)	(0.265)	(0.090)
Observations	819	820	819	819	820	654	809
Control Mean	38.605	29.488	15.836	-12.914	-14.645	1481436.681	3.079
		Panel B:	Endline (1	8–24 Mon	ths)		
Treat	0.586	0.957*	0.459*	0.144	-0.430	-0.124	0.028
	(0.637)	(0.517)	(0.255)	(0.460)	(0.363)	(0.117)	(0.094)
Treat x Mentoring	-0.529	-1.329***	-0.395*	0.054	0.101	-0.035	-0.045
	(0.583)	(0.458)	(0.237)	(0.418)	(0.343)	(0.108)	(0.087)
Observations	821	822	821	821	822	677	809
Control Mean	39.289	30.094	15.801	-12.121	-14.191	1577983.402	2.992

# Profits appear to be re-invested

	(1)	(2)	(3)
	` '	` '	Investments in
	Savings (IHS)	Business Assets (IHS)	Other Businesses (IHS)
	5 1	A4: #: (6 )	
	Panel A	N: Midline (6 months)	
Treat	0.433	1.218**	0.173
	(0.556)	(0.502)	(0.434)
Treat × Mentoring	0.494	-0.409	0.345
	(0.510)	(0.505)	(0.433)
Observations	466	824	824
Control Mean	258323.353	120251.424	45166.537
	Panel B: I	Endline (18–24 Months)	
Treat	0.119	0.407	1.355***
	(0.571)	(0.536)	(0.434)
Treat × Mentoring	-0.263	-0.352	-0.453
	(0.517)	(0.507)	(0.464)
Observations	477	829	829
Control Mean	253495.326	127104.992	29836.047

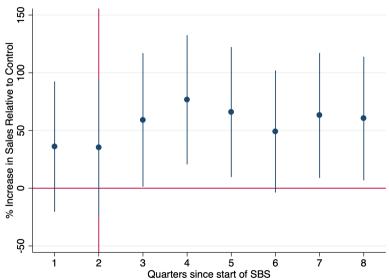
# No improvements in household welfare (Back)

	(1) Daily HH	(2)	(3)	(4)
	Expenditure (IHS)	MUE	Food Insecurity	Remittances (IHS)
	Panel A: N	Aidline (6	months)	
Treat	-0.017	0.097	0.132***	-0.945**
	(0.184)	(0.087)	(0.041)	(0.382)
Treat × Mentoring	0.127	-0.071	-0.124***	0.201
	(0.169)	(0.090)	(0.041)	(0.344)
Observations	819	730	820	800
Control Mean	10649.521	-0.027	0.270	31172.549
	Panel B: End	lline (18–2	24 Months)	
Treat	0.200	0.183*	0.011	-0.725*
	(0.174)	(0.102)	(0.041)	(0.440)
Treat x Mentoring	0.079	-0.174*	-0.027	0.185
	(0.156)	(0.101)	(0.040)	(0.420)
Observations	824	725	825	805
Control Mean	10186.175	-0.076	0.310	25547.619

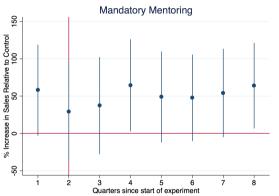
# Impacts on children are driven by the community

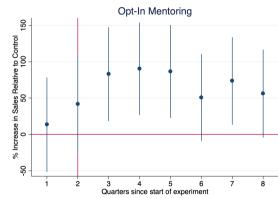
		Boys	Girls		
	(1) School Index			(4) Leadership Index	
	Jenoor maex	Leadership index	School maex	Leadership index	
	E	Endline (18–24 Mon	ths)		
Direct	-0.024	-0.181	0.002	0.085	
	(0.120)	(0.139)	(0.097)	(0.085)	
Indirect	0.042	0.137**	0.073	0.015	
	(0.058)	(0.066)	(0.057)	(0.049)	
Observations	434	371	472	420	
Control Mean	0.098	0.118	0.098	0.118	

### Effects on business revenues reflected in SMS data (Back)



#### Effects on business revenues reflected in SMS data





Back