# Remittances, Child Labor, and Schooling: Evidence from Colombia

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### Migration, child labor, and human capital accumulation

- Work may distract from human capital accumulation
  - Contemporaneous: learning outcomes
     (Akabayashi and Psacharopoulos, 1999; Rosati and Rossi, 2003;
     Beegle et al., 2005)
- ightharpoonup Poverty  $\equiv$  strict budget constraints  $\implies$  propensity to work $\uparrow$ 
  - ▷ "luxury axiom" (Basu and Van, 1998)
  - □ "child labor trap" (Emerson and Souza, 2003, 2011)
     ⇒ child labor widens inequality over time
- ▶ Remittance income relaxes constraints
- **Question:** Remittance incomes  $\stackrel{?}{\Longrightarrow}$  child labor, schooling



### This paper

#### Migration and child welfare in Colombia

- Colombia: Migrant-sending with significant child labor 3rd remittance-sender in Latin America; ≈ 13 pct. children/teens work
- ▶ Data: GEIH Household Dataset, 2007-14
- Key parameters:
  - School participation
  - ▷ Child labor participation (extensive and intensive margins)
- Addressing endogeneity: IV estimations

  - Net-migration rate interacted with HH var ( ⇒ region FE)

### Preview of results

#### Remittances and child outcomes

- ▶ Mean Effects: Increase in remittances
  - $\implies$  child labor incidence $\downarrow$ , school participation $\uparrow$ PPP-US\$100  $\uparrow \implies$  8 p.p. $\downarrow$  in child labor, 18 p.p. $\uparrow$  schooling
  - $\implies$  hours worked $\downarrow$  PPP-US\$100  $\uparrow \implies$  1.6 hours worked $\downarrow$
- ► Heterogeneous Impacts: Impacts differ by groups
  - □ Gender differences for child labor, not for schooling
    - → Stronger effects on boys for child labor
    - → Partly explained by more male involvement in paid work
  - Poorer households benefit more



## Roadmap

#### Context

Conceptual Framework

Data and Empirical Strategy

Main Results

Heterogenous effects

Conclusions

## Colombian Migrant Workers and Their Remittances

- Macroeconomic instabilities led to international outmigration
  - $\triangleright$  In 2005,  $\approx$  8 percent of total population lived abroad
  - ▶ Main destinations: US, Spain, Ecuador, Venezuela
- ▶ Outmigration led to significant **remittance inflows** 
  - □ rapid growth: US\$1.6bn.(2000) to peak US\$4.4bn.(2008).
- ▶ Importantly, remittances supplement **recurrent expenditure** of households left behind (Garay and Rodriguez, 2005)
  - $ho \approx 59$  percent used for households' recurrent expenditure ightarrow almost a third (pprox 20 percent overall) for education
  - only 4 percent is saved



## School Participation and Work Among Children

- ▶ Post-primary education far from universal
  - Only 42% with at least secondary education (OECD, 2014)
- ▶ Pressure to work an important reason for dropping out
  - → 2012 National Desertion Survey
  - → lower enrolment for working children enrolment
- ▶ Child labor regulated but enforcement is weak
  - Children < 15 y.o. can only work in artistic, cultural, recreational or sports activities ▶ by age/sector
- ▶ Poor households may put children to work out of necessity



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## Conceptual Framework

Standard Time Allocation Model (Hoop and Rosati, 2014)

▶ (Unitary) household utility function:

$$U = U(C, L, S)$$

where C=consumption, L=leisure, S = schooling

▶ Send child to work  $(U_1)$  or school  $(U_2)$ ?

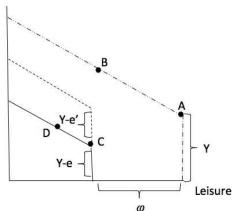
$$M_{\varsigma} x U(U_1, U_2) =$$

$$\text{Max} \ \begin{cases} \textit{U}_1 = \textit{Max} \ \textit{U}(\textit{Y} + \textit{R} + \textit{wH}, 1 - \textit{H}, 0) & \textit{S} = 0 \\ \textit{U}_2 = \textit{Max} \ \textit{U}(\textit{Y} + \textit{R} + \textit{wH} - \textit{e}, 1 - \textit{H} - \varphi, 1) & \textit{S} = 1 \end{cases}$$

## Conceptual Framework

Standard Time Allocation Model (Hoop and Rosati, 2014)

### Consumption



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Specification and Data

Baseline specification:

$$Y_{it}^{r} = \gamma R_{ht} + X_{it}\beta + \varphi_t + \mu_r + \epsilon_{it}$$

- Outcome variables:
  - □ Binary: School participation and child labor
    - → LPM w/ region and month-year FE
  - - → hours worked censored ⇒ Tobit (no FE)
  - ▶ Labor information includes paid and unpaid work
- ► Total remittance received by HH
  - ▷ PPP-adjusted US\$



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  ► PPP-adjusted US\$



Specification and Data

Baseline specification:

$$Y_{it}^{r} = \gamma R_{ht} + X_{it}\beta + \varphi_t + \mu_r + \epsilon_{it}$$

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  - ▶ Labor information includes paid and unpaid work
- ➤ **Total remittance** received by HH

  ▷ PPP-adjusted US\$



Specification and Data

Baseline specification:

$$Y_{it}^{r} = \gamma R_{ht} + X_{it}\beta + \varphi_t + \mu_r + \epsilon_{it}$$

- Outcome variables:

  - Continuous: Hours worked
    → hours worked censored ⇒ Tobit (no FE) figure
  - ▶ Labor information includes paid and unpaid work
- ► Total remittance received by HH
  - ▷ PPP-adjusted US\$



#### Specification and Data

- Other observables:

  - ▶ Household head: gender, marital, and employment status
  - ▶ Household: # of members, # of children
- ▶ Data: Gran Encuesta Integrada de Hogares, 2007-2014
  - $\rightarrow$  repeated cross-sections
  - → 394,060 observations of children/teen

Instrumental Variable

Instrumental variables:

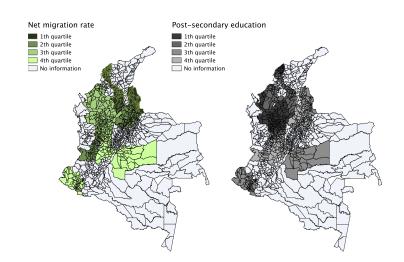
first-stage

First stage: 
$$R_{ht} = \alpha Z_r + X_{it}\beta + \varphi_t + \mu_{it}$$

- → Historical regional net migration, 2000-2005
- Interact with HH variables (% HH member with post-sec edu)
   → allows region FE (Hanson & Woodruff 2003; Nunn & Qian 2012)
- Estimation strategy;
  - > 2SLS for extensive margins
  - ▶ Tobit-IV (no FE) for hours worked

## Identification strategy

Historical migration not isolated to a particular region, 2000-2005



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## Remittances, child labor and school attendance PPP-US\$ 100 ⇒ 8 p.p.↓ child labor; 18 p.p. ↑ school participation

	OLS (1)	OLS (2)	2SLS (3)	2SLS- interacted (4)
	Pan	el A. Dep V	ar: Child lal	bor
Remittances ('00 PPP US\$)	-0.0002*** (0.0001)	-0.0001*** (0.00003)	-0.023*** (0.001)	-0.075*** (0.008)
	Panel E	B. Dep Var: S	School atte	ndance
Remittances ('00 PPP US\$)	0.0001* (0.0001)	0.0001 (0.0001)	0.011*** (0.001)	0.180*** (0.018)
Region FE	Yes	Yes	No	Yes
Month-Year FE	Yes	Yes	Yes	Yes
Child & HH Controls	No	Yes	Yes	Yes
Observations	394,060	394,060	394,060	394,060

### Remittances and the number of hours worked

PPP-US $$100 \uparrow \Longrightarrow 1.64 \text{ hours} \downarrow \text{hours worked}$ 

Dep. Var.:	Tobit	IV-Tobit
Working Hours	(1)	(2)
Remittances ('00 PPP US\$)	-0.011***	-1.640***
	(0.003)	(0.089)
FE	No	No
Child & HH Controls	No	Yes
Observations	394,060	394,060

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## Heterogenous effects

By gender, poverty status (and age)

- ▶ Effects on work (not schooling) stronger for boys than girls
  - > remittances only affect hours for paid employees
  - boys more likely than girls in paid work 22.9% boys, 31.0% girls who worked in unpaid sector
- ► All effects are stronger for poorer households
  - based on wealth index from house characteristics
- ▶ Strongest effects for 15-16 years old
  - Compulsory education in Colombia up to 15 y.o. (age-wise) or 1 year pre-primary, 9 years basic (schooling-wise)

  - For further exploration

## Wealth and Remittance Impacts: By Gender Extensive Margins

Dependent Variable:	Child Labor (1)	School attendance (2)
Remittances ('00 PPP US\$)	-0.065*** (0.009)	0.172*** (0.022)
Remittances $\times$ Boys	-0.013**	0.011
('00 PPP US\$)	(0.006)	(0.014)
$\overline{Remittances + (Remittances \times Boys)}$	-0.079***	0.183***
('00 PPP US\$)	(0.007)	(0.017)
Region FE	Yes	Yes
Month-Year FE	Yes	Yes
Child & HH Controls	Yes	Yes
Observations	394,060	394,060

# Wealth and Remittance Impacts: By Gender Intensive Margins

Dependent Variable:	Gender			
Working Hours	Boys Girl			
Remittances ('00 PPP US\$)	-2.124*** -1.204*			
	(0.108) (0.115			
Observations	195,982 198,078			

# Wealth and Remittance Impacts: By Employment Types Intensive Margins

Dependent Variable:	Payment status			
Working Hours	Paid	Unpaid		
Remittances ('00 PPP US\$)	-1.441*** -0.7			
	(0.273) (0.56			
Observations	36,925 13,129			

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## Wealth and Remittance Impacts: By Wealth Index Extensive Margins

Dependent Variable:	Child Labor	School attendance
	(1)	(2)
Remittances ('00 PPP US\$)	-0.049***	0.129***
	(0.006)	(0.014)
Remittances $\times$ Wealth <sub>BelowMedian</sub>	-0.051***	0.122***
('00 PPP US\$)	(0.011)	(0.027)
$Remittances + \left(Remittances \times Wealth_{\textit{BelowMedian}}\right)$	-0.101***	0.250***
('00 PPP US\$)	(0.014)	(0.035)
Region FE	Yes	Yes
Month-Year FE	Yes	Yes
Child & HH Controls	Yes	Yes
Observations	394,060	394,060

# Wealth and Remittance Impacts: By Wealth Index Intensive Margins

Dependent Variable:	Asset Index			
Working Hours	Below Above			
	Median	Median		
	(1) (2)			
Remittances ('00 PPP US\$)	-2.607***	-1.237***		
	(0.237)	(0.085)		
Observations	223,550	170,510		

## Heterogenous effects

By gender, poverty status (and age)

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## Wealth and Remittance Impacts: By Age Groups Extensive Margins

Dependent Variable:	Child Labor (1)	School attendance (2)
Remittances ('00 PPP US\$)	-0.059***	0.153***
	(0.007)	(0.016)
Remittances $\times$ Age <sub>15-16</sub>	-0.037***	0.066***
('00 PPP US\$)	(0.006)	(0.013)
Remittances $\times$ Age <sub>17-18</sub>	0.009	0.005
('00 PPP US\$)	(0.006)	(0.015)
Region FE	Yes	Yes
Month-Year FE	Yes	Yes
Child & HH Controls	Yes	Yes
Observations	394,060	394,060

# Wealth and Remittance Impacts: By Age Groups Intensive Margins

Dependent Variable:	Age Groups				
Working Hours	12-14 15-16 17				
Remittances ('00 PPP US\$)	-1.267***	-1.785***	-0.982***		
	(0.097)	(0.148)	(0.117)		
Observations	163,965	113,580	116,515		

## Heterogenous effects

By gender, poverty status (and age)

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### **Conclusions**

- 1. Remittances improve the welfare of children left behind
- 2. Effects on child labor stronger for boys
- Effects on child labor and schooling stronger for poorer households
- 4. Strongest effects for children of upper secondary school-age

# THANK YOU agaduh@walton.uark.edu

## **APPENDIX**

## **Summary Statistics**

	Recipient	Non-recipient
Children Characteristics		
Labor	11.10	12.76
Attend school	83.36	81.58
Male	49.85	49.73
Age	15.11	15.05
Household characteristics		
Other Children	2.09	2.17
Household head is []		
Female	57.95	38.43
Employed	59.71	78.73
Married	29.57	32.50
Total remittances amount	3,807	0
N	14,083	379,977

## School Participation

By Age Groups

	Working	Non-working
Secondary (12-14 y.o.)	82.13	87.28
Media (15-16 y.o.)	19.01	24.90
University (17-18 y.o)	20.29	33.43

Notes: the sample includes children between 12-18 years old from *GEIH*, 2007-2014.





### Child Labor

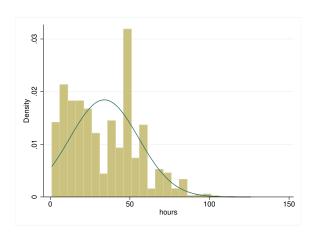
### By Gender, Age Groups, and Sector

	All	Boys	Girls	12-14	15-16	17-18
Wholesale and retail	27.42	25.77	29.71	37.07	29.33	23.90
Hotels and restaurants	10.59	8.62	13.33	11.80	10.60	10.25
Manufacturing	5.97	5.26	6.96	10.12	6.26	4.69
Storage, transport and comm.	5.78	4.80	7.13	8.37	5.98	4.97
Other services	3.14	1.92	4.82	2.85	3.10	3.23
Construction	5.74	9.67	0.27	2.06	5.17	7.01
Domestic service	4.99	0.35	11.43	2.18	4.83	5.83

▶ back



## First Stage Instrumental Variables







## First Stage Instrumental Variables

	Uninteracted (1)	Interacted (2)
Net Migration Rate	-29.548***	
	(2.345)	
Net Migration Rate $\times$ Post-Secondary		-32.201***
		( 4.584)
Kleibergen-Paap F-statistic	158.78	49.33
Region FE	No	Yes

▶ back

