# Household choices in fragile families and their effects on children's cognitive and non-cognitive skills

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WIDER Development Conference - Human capital and growth

June 7, 2016



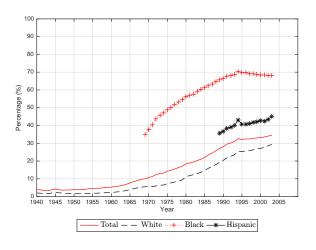


Figure: Unmarried Births as a Percent of All Births in the U.S. Source: National Center for Health Statistics.

- Becker and Tomes (1986), parents are utility-maximizing agents.
- They decide inputs for the production of child's cognitive ability (Todd and Wolpin (2003)).
- Parental care is a critical input in the child's development (Cunha et al. (2006)).
- Almond and Currie (2011), parents' participation in the labor market.

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 I focus on single mothers and their labor and child care decisions to assess how these choices affect their children's cognitive and non-cognitive ability.

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## Model

- Del Boca, Flinn, and Wiswall (2014).
- t = 1, ..., T.
- Choices: labor supply, time to dedicate to her child, formal and informal child care.

$$\bullet \ k_{t+1} = (\tau_t)^{\delta_t^{\tau}} (\nu_t)^{\delta_t^{\nu}} (\pi_t)^{\delta_t^{\pi}} (\mathcal{E}^m)^{\delta_t^{\mathcal{E}}} (k_t)^{\delta_t^k}.$$

In order to maximize her total utility

$$\begin{array}{lcl} V_t(k_t,w_t,I_t) & = & \max \alpha_1 \ln l_t + \alpha_2 \ln c_t + \alpha_3 \ln k_t + \beta \mathbb{E}_t V_{t+1}(k_{t+1},w_{t+1},I_{t+1}) \\ & \text{s.t.} \\ T^m & = & l_t + h_t + \tau_t \\ w_t h_t + I_t & = & c_t + p_\nu \nu_t + p_\pi \pi_t. \end{array}$$

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## Model Solution

As this model involves a dynamic programming problem with a terminal condition, the optimal solutions can be obtained by the application of **backward induction**.

I obtain analytic solutions:

$$\mathbf{\Upsilon}_t^* = \left\{h_t^*,\ l_t^*,\ \tau_t^*,\ \nu_t^*,\ \pi_t^*,\ c_t^*\right\}_{t=1}^T \text{ depending on:}$$

$$\mathbf{\Lambda}_{t} = (\alpha_{1}, \alpha_{2}, \alpha_{3}, \beta, \psi, \delta_{t}^{\tau}, \delta_{t}^{\nu}, \delta_{t}^{\pi}, \delta_{t}^{\mathcal{E}}, \delta_{t}^{k}); 
\mathbf{P} = (p_{\nu}, p_{\pi}); 
\mathbf{\Phi}_{t} = (w_{t}, I_{t}, \mathcal{E}^{m}).$$

#### Data and Estimator

#### Fragile Families and Child Wellbeing Study:

- (1997-2003, 20 large cities in the US) follows a cohort of unwed new parents and their children.
- Baseline, Age 1, 3, 5.
- Variables:
  - Income,
  - time allocation,
  - child care.
  - Cognitive: Peabody Picture Vocabulary Test (PPVT).
  - Non-cognitive: Child Behavioral Checklist (CBCL).
     Externalizing and Internalizing problems.

Obtain moments:  $\left\{h_t, l_t, au_t, 
u_t, \pi_t, c_t, k_t \right\} 
ightarrow M_N$ 



#### Table: Summary statistics

	t = 0		t = 1		t = 3		t = 5	
	Mean	SD	Mean	SD	Mean	SD	Mean	SD
Mother's education level								
Primary	0.30	0.46						
High School	0.35	0.48						
College	0.32	0.47						
Graduate	0.03	018						
Mother's ethnicity								
White	0.16	0.37						
Black	0.60	0.49						
Hispanic	0.23	0.42						
Mother's age			23.24	4.99	24.87	5.01	27.02	5.00
Annual income/\$1,000			25.71	25.02	26.15	22.87	29.46	26.28
Weekly non-labour income			57.14	82.90	75.54	103.81	83.03	121.91
Outcome variables								
PPVT raw score					26.63	14.34	65.10	17.82
Externalizing score					30.06	7.69	46.45	7.86
Internalizing score					38.83	4.82	40.26	4.05
Endogenous variables								
Leisure, $l_{+}$					35.63	26.10	32.37	23.63
Working, $h_t$			36.38	10.81	36.08	10.03	36.48	9.56
Maternal care, $ au_t$					42.87	30.18	44.55	22.46
Formal care, $ u_t$					15.78	24.84	27.76	18.19
Informal care, $\pi_t$					29.14	27.31	15.84	20.99
Formal care options:								
Daycare, $ u_t^{\dot{D}}$					15.78	24.84	4.35	11.82
Head-Start, $\nu_t^H$							13.88	18.89
Kindergarten, $\nu_t^K$					4 □ ▶	<b>4</b> 🗗 ▶	4 ≥ 9.514	

## Data and Estimator, cont.

ullet Given  $ilde{k}_1$ , I simulate paths of exogenous and endogenous variables over the development cycle: llot

$$\begin{pmatrix} \alpha_1, \alpha_2, \alpha_3, \beta, \psi, \delta_t^{\tau}, \delta_t^{\nu}, \delta_t^{\kappa}, \delta_t^{\mathcal{E}}, \delta_t^{k} \\ p_{\nu}, p_{\pi} \\ w_{t}, I_{t}, \mathcal{E}^{m} \end{pmatrix} \rightarrow \left\{ \tilde{h_t}, \tilde{l_t}, \tilde{\tau_t}, \tilde{\nu_t}, \tilde{\pi_t}, \tilde{c_t}, \tilde{k_t} \right\} \rightarrow \tilde{M}_{SN}.$$

MSM: Primitive parameters contained in vector  $\Theta$ .

$$\widehat{\Theta}_{SN} = \arg\min_{\Theta} \left\{ \mathbf{M}_{N} - \widetilde{\mathbf{M}}_{SN} \right\}' W \left\{ \mathbf{M}_{N} - \widetilde{\mathbf{M}}_{SN} \right\}.$$

# Results: Child quality technology parameters

	Cognitive PPVT			Non-cognitive						
				Externalizing			Internalizing			
	3	4	5	3	4	5	3	4	5	
Maternal time, $\delta_t^{ au}$	0.190	0.152	0.122	0.294	0.270	0.248	0.150	0.107	0.076	
	(0.018)	(0.016)	(0.014)	(0.011)	(0.011)	(0.010)	(0.008)	(0.007)	(0.006)	
Formal care, $\delta^{ u}_t$	0.073	0.070	0.068	0.090	0.097	0.105	0.061	0.056	0.051	
	(0.010)	(0.009)	(0.009)	(0.006)	(0.008)	(0.009)	(0.006)	(0.007)	(0.008)	
Informal care, $\delta^\pi_t$	0.041 (0.009)	0.028 (0.006)	0.020 (0.005)	0.091 (0.007)	0.072 (0.007)	0.058 (0.007)	0.050 (0.008)	0.033 (0.007)	0.021 (0.006)	
Mother's education, $\boldsymbol{\delta}_t^{\mathcal{E}}$	0.219	0.151	0.105	0.219	0.149	0.102	0.620	0.489	0.385	
	(0.056)	(0.041)	(0.032)	(0.022)	(0.016)	(0.013)	(0.022)	(0.024)	(0.025)	
Current skill, $\delta^k_t$	0.504	0.690	0.943	0.397	0.496	0.620	0.399	0.491	0.604	
	(0.015)	(0.023)	(0.034)	(0.010)	(0.014)	(0.020)	(0.010)	(0.013)	(0.016)	

#### Table: Counterfactual exercises, Transfers

	t	Baseline	Unconditional transfers		Subsidy		
			\$50	\$100	\$200		
Child's PPVT score, $k_t$	3	22.62	22.55	22.87	23.45	23.67	
	5	68.86	68.21	70.17	73.96	75.15	
Endogenous variables, (averages at $t = 5$ )							
Mother's working hours, $h_t$		39.06	34.71	31.24	24.63	19.18	
Maternal time, $ au_t$		44.64	47.34	49.47	53.57	63.11	
Mother's leisure time, $l_t$		28.43	30.08	31.42	33.92	31.04	
Consumption/1000, ct		0.19	0.17	0.17	0.19	0.22	
Household's utility/1000, $u_t$		0.06	0.06	0.06	0.07	0.06	
Formal child care, $\nu_t$		31.42	27.59	28.68	30.95	40.00	
Informal care, $\pi_t$		26.29	23.08	24.00	25.90	19.77	
Child's Externalizing score, $k_t$	3	29.77	29.61	30.23	31.41	29.33	
	5	49.80	49.23	51.05	54.60	50.54	
Child's Internalizing score, $k_t$	3	39.89	39.72	40.20	41.11	39.78	
	5	40.98	40.65	41.32	42.60	41.77	

## Model extension

	t = 3	t = 4	t = 5
$\pi_t$	✓	✓	$\checkmark$
$ u_t^D$	$\checkmark$	$\checkmark$	-
$ u_t^H$	-	$\checkmark$	$\checkmark$
$ u_t^K$	-	-	$\checkmark$

$$k_{t+1} \quad = \quad \begin{cases} (\tau_t)^{\delta_t^\tau} (\nu_t^D)^{\delta_t^D} (\pi_t)^{\delta_t^D} (\mathcal{E}^m)^{\delta_t^{\mathcal{E}}} (k_t)^{\delta_t^k} & \text{if } t \leq 3. \\ (\tau_t)^{\delta_t^\tau} (\nu_t^D)^{\delta_t^D} (\nu_t^H)^{\delta_t^H} (\pi_t)^{\delta_t^\pi} (\mathcal{E}^m)^{\delta_t^{\mathcal{E}}} (k_t)^{\delta_t^k} & \text{if } t = 4. \\ (\tau_t)^{\delta_t^\tau} (\nu_t^H)^{\delta_t^H} (\nu_t^K)^{\delta_t^K} (\pi_t)^{\delta_t^\pi} (\mathcal{E}^m)^{\delta_t^{\mathcal{E}}} (k_t)^{\delta_t^k} & \text{if } t = 5. \end{cases}$$

Table: Estimation results: productivity parameters, extended model

	Cognitive PPVT			Non-cognitive						
				Externalizing			Internalizing			
	3	4	5	3	4	5	3	4	5	
Maternal time, $\delta_t^{ au}$	0.274 (0.011)	0.228 (0.010)	0.189 (0.009)	0.206 (0.017)	0.188 (0.016)	0.172 (0.016)	0.301 (0.020)	0.285 (0.019)	0.270 (0.018)	
Informal care, $\delta^\pi_t$	0.043 (0.006)	0.028 (0.006)	0.018 (0.005)	0.034 (0.010)	0.020 (0.010)	0.012 (0.009)	0.053 (0.014)	0.036 (0.016)	0.025 (0.018)	
Mother's education, $\delta_t^{\mathcal{E}}$	0.106 (0.024)	0.065 (0.018)	0.040 (0.013)	0.391 (0.029)	0.371 (0.031)	0.352 (0.033)	0.311 (0.034)	0.184 (0.028)	0.109 (0.023)	
Current skill, $\delta_t^k$	0.471 (0.008)	0.642 (0.012)	0.874 (0.019)	0.441 (0.012)	0.514 (0.016)	0.599 (0.021)	0.330 (0.010)	0.403 (0.013)	0.493 (0.018)	
Daycare, $\delta^D_t$	0.142 (0.011)	0.066 (0.006)		0.089 (0.011)	0.024 (0.003)		0.174 (0.005)	0.096 (0.003)		
Head-Start, $\delta_t^H$		0.019 (0.006)	0.010 (0.004)		0.035 (0.011)	0.021 (0.008)		0.099 (0.009)	0.080 (0.006)	
Kindergarten, $\delta_t^K$			0.110 (0.010)			0.066 (0.010)			0.127 (0.009)	

# Summary

- Parental preferences and constraints are important determinants of the child's development process.
- Preferences and technology parameters assumptions allow me to incorporate different child care options in the development process.
- I study **policies** to improve the child's PPVT.
- Among the institutional child care options, Head-Start is a relevant factor, but not the most productive of child's ability in single-mother households.

## Section 1

# More

#### Supplemental content.

$$\alpha_{i} = \exp(\zeta_{i})/(1 + \exp(\zeta_{1}) + \exp(\zeta_{2})), \text{ for } i = 1, 2, 3$$

$$\delta_{t}^{j} = \exp(\gamma_{0}^{j} + \gamma_{1}^{j} \times t), \text{ for } j = \tau, \nu, \pi, \mathcal{E}^{m}, k$$

$$\ln \mu_{w,t} = \mu_{w}^{0} + \mu_{w}^{1} \mathcal{E}^{m} + \mu_{w}^{2} A g e_{t} + \mu_{w}^{3} A g e_{t}^{2} + \epsilon_{w,t}$$

$$k_{1} = \exp(\vartheta_{0} + \vartheta_{1} \mathcal{E}^{m} + \vartheta_{2} \mathcal{E}^{f} + \vartheta_{3} L B W)$$

$$I_{t} = \max(0, \mu_{I} + \epsilon_{I,t}); \epsilon_{I,t} \sim \mathcal{N}(0, \sigma_{I}^{2}).$$

Back to main.